

ID	Start time	Completion time	Email
1	5/2/19 16:13:17	5/2/19 16:15:07	anonymous
2	5/2/19 16:09:09	5/2/19 16:20:51	anonymous

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--

--	--	--	--



The Induction Program's Please rank (1 star to 5 s

A series of horizontal blue bars, likely representing a scale or a set of options for ranking.





Unlike last year, it felt more like a reflection and professional development and less like filling out lots of  
; allowed us to observe veteran teachers. This was amazing and gave us a visual and true experience abc

ut teaching certain lessons, differentiated grouping and classroom management & structure.

s are extremely stressful, and you are learning who you are as an educator. The BTSA induction program

Scott and Mrs. Bariche. I believe that the TOA's are under utilized by both 1st year teachers and BTSA r

ad the greatest mentor possible (Melanie) and that she is an incredible teacher and person who helped i

mentors. Teaching 1st year teachers to overlap both the BTSA mentor and the available TOA's should be



required to maximize teacher efficacy and prevent burn out. That support web allowed me to spread m

